

Instructional Advocacy Action Planning

| Planning Questions | Action Planning <i>(Respond to the questions in italics here.)</i> | What will you do and by when? <i>(Use this section as your To Do list.)</i> |
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| A. What authentic need will you address? | <i>In what ways could student achievement improve in your setting?</i> | |
| B. What will you do to address the need? | <i>What is a first step to addressing this need? What knowledge or information do you need to begin?</i> | |
| C. Who will be in your network? | <i>Which colleagues will engage in these efforts with you? How will you tap into and/or grow your Personal Learning Network (PLN)?</i> | |
| D. Where will you have influence? | <i>Will this work impact your classroom? Other teachers in your school or district? Others in the state or nation? How can you bring others in to increase the impact on student learning?</i> | |
| E. What resources will help you to be successful? | <i>Which upcoming Core Advocates webinars connect to your work? What tools on Achieve the Core will help? What other resources will you need?</i> | |

As you formalize your plan, be sure to refer to the Field Guide for Instructional Advocacy Networks for the resources, tools, and process that can support the development and sustainability of your Instructional Advocacy efforts!